ST. XAVIER'S SCHOOL DORANDA, RANCHI-834002

SYLLABUS FOR 1ST TERMINAL EXAMINATION CLASS 11

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SUBJECT	SYLLABUS	SUBJECT	SYLLABUS
ENGLISH 1	1) Composition	ENGLISH 2	1)Drama-Macbeth- Act 1 Scene I-Scene IV
	2) Directed Writing -Book Review, Article		2) Prose-
	Writing, Speech Writing.		A) A Living God B) Advice to Youth
	3) Proposal Writing		3) Poetry-
	4) Grammar		A) Abhisara B) Why I like the hospital
PHYSICS	5) Comprehension 1) Vectors	CHEMISTRY	C) Sonnet 116 Physical chemistry
PHYSICS	2) Motion in one dimension	CHEMISTRY	Chapter 1. Some basic concepts of chemistry.
	3) Projectile Motion		Chapter 2. Structure of atom.
	4) Unit and dimensions		Inorganic chemistry
	5) Newton's law of motion (including free		Chapter 3. Classification of elements and
	body diagram)		periodicity in properties- upto successive
	6) Friction		electron gain enthalpy
	7) Uniform Circular Motion		Organic chemistry
			Some basic Principles and Techniques - upto structural Isomerism
BIOLOGY	1) Photosynthesis in higher plants	MATHEMATICS	1. Relation and function
DIOLOGI	2) Respiration in plants	MATHEMATICS	2. Trigonometry
	3) Plant growth and development		3. limit and derivatives
	4) Breathing and exchange of gases		4. Differentiations
	5) Body fluid and circulation		5. Introduction to 3D(section B)
	6) Enzymes 7) Cell cycle		6. Statistics (section C)
	8) Cell – the unit of life	20171777	7. complex number.
ACCOUNTS	1) (CH1) Evolution of accounting and Basic	COMMERCE	 (Ch1)Nature and Purpose of Business (Ch2) Forms of Business Organisation: Sole
	accounting terms. 2) (Ch2) Accounting Equation		2) (Ch2) Forms of Business Organisation: Sole Trader and Partnership.
	2) (Ch2) Accounting Equation3) (Ch3) Meaning Objectives, Scope and		3) (Ch3) Forms of Business Organisation: Joint
	Nature of Accounting.		stock company.(Till taught topic)
	4) (Ch4) Double Entry System		4) (Ch10) Insurance
	5) (Ch5) Books of Original Entry- Journal		
	6) (Ch6) Accounting for Goods and Services	ECONOMICS	1) (Ch1) Definition of Economics
	Tax(GST)		2) (Ch2) Basic Concepts of Economics
	7) (Ch8) Books of Original Entry – Special		3) (Ch14) Unemployment in India -Problems
	Purpose Subsidiary Books 8) (Ch9) Ledger		and Policies
	9) (Ch10) Trial Balance (Till taught topic)		4) (Ch16) Definition, Scope, Importance and Limitations of Statistics.
	(chro) Thai Balance (Thi aught topic)		5) (Ch17) Collection, Organisation and
			Presentation of Data.
			6) (Ch18) Measures of Central Value (Mean)
Psychology	1) Definition and nature of psychology;	HISTORY	1) Growth of Nationalism
	Psychology as a Science.		2) Emergence of the Colonial Economy
	2) Main features of schools of Psychology		3) Social, Economic and Cultural impact of
	Structuralism, Functionalism, Gestalt School,		British rule
	Behaviourism, Psychoanalysis. 3) Fields of Psychology -Clinical, Counselling,		4) Urbanization - Growth of working class and workers' movement
	Developmental, Educational,		5) Protest movement against Colonial rule
	Organisational and Social.		6) The First World War - 1914-18
	4) Heredity and Environment 5) Motivation	POLITICAL	1) Fundamental Concepts
	6) Need, Drive, Goal, Incentive	SCIENCE	2) The Origin of the State
	7) Classification of Needs and Drives		3) Cold War in International Relations
	8) Major Social Psychological Motives		4) US unilateralism
OROGRA ATTAC	9) Approval 10) Affliation	00145	5) Disintegration of USSR
GEOGRAPHY	Unit-1 Geography as a discipline	COMPUTER	1) Number System 2) Pinary Arithmetic
	Unit -2 Chapter 2- Formation of the Earth Chapter 3-Interior of the Earth	SCIENCE	2) Binary Arithmetic3) Proposition Logic
	Chapter 8 Volcanoes and Earthquake		4) Logic Gates & Hardware Implementation
	Chapter 4 -Rocks (Till Igneous Rocks).		5) Application of Logic Gates
	Chapter 17-Composition and structure of the		6) OOPS and Java
	Atmosphere.		7) Programming upto Decision Making
	Chapter 18-Insolation and Temperature.		
	Chapter 19- Atmospheric pressure and winds		
	(upto seasonal distribution of pressure and		
PHYSICAL	shifting of pressure belts).	<u> </u>	(b) Motivation
PHYSICAL EDUCATION	Section A & B 1.Concept of Physical Education		(b) Motivation. (c) Leadership.
	(a)Meaning of Physical Education, its aim		(J) Zonacionipi
	and objectives.		3.Effects of Physical Exercise on Human Body
	(b) Importance of Physical Education.		Systems
	(c) Misconceptions about Physical Education.		(a)The skeletal and muscular system.
	(d) Meaning of 'Play' and 'Recreation'.		(b)Respiratory System
	(e) Meaning and concept of 'Games and		(c)Circulatory system.
	Sports'.		(d)Digestive System.
	2.Individual Aspects and Group Dynamics		SECTION C
	(a) Interest and attitude.		VOLLEYBALL