Teachers' appraisal 2020

| (Write in Bullet noints) | | |
|--------------------------|--|--|
| Signature | | |
| Feedback given by | | |
| Name of the teacher | | |

| SL. No. | Area of Feedback | Strengths | Weaknesses |
|---------|--------------------------|-----------|------------|
| 01 | Academic Performance :- | | |
| | Knowledge of the Subject | | |
| | | | |
| | Creativity | | |
| | Use of Smart Board | | |
| | Class room management | | |
| | Discipline | | |

| Communication | |
|----------------------------------|--|
| | |
| | |
| Class work evaluation | |
| | |
| Home work evaluation | |
| Tiene werk evaluation | |
| | |
| Setting of Question papers | |
| | |
| | |
| Evaluation of the answer scripts | |
| | |
| Completion of the syllabus | |
| | |
| | |
| Style of teaching | |
| | |
| | |
| Regularity and system of | |
| teaching | |
| Revision | |
| | |
| | |

| | Extra classes | |
|----|---------------------------|--|
| | | |
| | Taking care of the weaker | |
| | | |
| | students | |
| 02 | As a person:- | |
| | Kind of behavior | |
| | | |
| | Dealing with teachers | |
| | | |
| | | |
| | Dealing with parents | |
| | | |
| | Dealise with students | |
| | Dealing with students | |
| | | |
| | Temperament | |
| | | |
| | | |
| | Attitude | |
| | | |
| | Commitment | |
| | | |
| | | |

| | Punctuality to attend duties |
|----|---------------------------------------|
| | |
| | |
| | Number of days leave taken |
| | Number of days leave taken |
| | |
| | |
| | Disposition during morning and |
| | recessional assemblies |
| | |
| | Lunch break duties or any other |
| | breaks |
| | DICARS |
| | |
| | Taking care of students |
| | |
| | |
| 03 | Documents taken care: – |
| | Attendance |
| | |
| | |
| | T 1 |
| | Lesson plan |
| | |
| | |
| | Students profile |
| | |
| | |
| | Purior towards |
| | Project works |
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| | T | |
|----|-------------------------------|--|
| | Language spoken | |
| | | |
| | | |
| | Green sheet | |
| | Green sheet | |
| | | |
| | | |
| | Unit test & terminal | |
| | Onit test & terminar | |
| | examinations | |
| | Cammanons | |
| | Collection of money | |
| | Concentration money | |
| | | |
| | | |
| | Distribution of things | |
| | | |
| | | |
| | | |
| | Bus Duties | |
| | | |
| | | |
| | | |
| 04 | 4 Co-Curricular Activities: - | |
| | | |
| | Initiatives | |
| | | |
| | | |
| | | |
| | creativity | |
| | | |
| | | |
| | Pograpaileility | |
| | Responsibility | |
| | | |
| | | |
| | | |

| | Motivation to students | |
|----|-----------------------------------|--|
| | Participation | |
| | Maintenance of the class rooms | |
| | Neatness & cleanliness of classes | |
| | | |
| | Campus activities | |
| | Outside class room responsibility | |
| | Team work | |
| 05 | Use of technology:- | |
| | Cute Brains | |
| | | |

| Smart Boards | |
|--------------|--|
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| | |

Summary:-

1. Main Strengths: -

2. Main Weaknesses: -