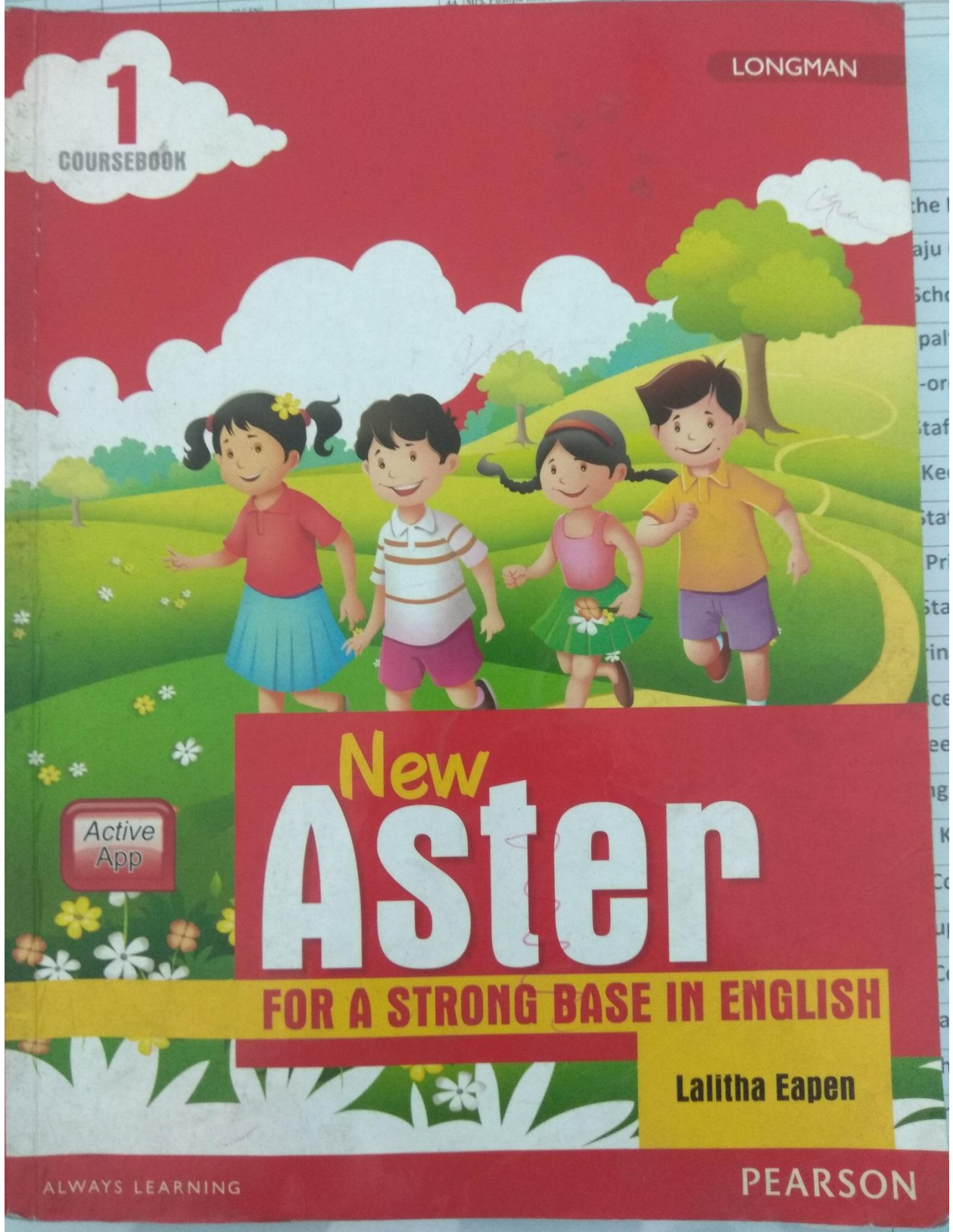


43 Mr. Chandra Mouri
44 Mrs. Pushpa Lakra



1
COURSEBOOK

LONGMAN

Active
App

New Aster

FOR A STRONG BASE IN ENGLISH

Lalitha Eapen

ALWAYS LEARNING

PEARSON

Contents

1. ✓ A New Friend ^{1st}
2. ✓ Moon and Stars ^{1st}
3. ✓ The Ant and the Grasshopper ^{1st}
4. ✓ Two Kites ^{1st}
5. ✓ A Very Special Day ^{2nd}
6. ✓ The Little Plant ^{2nd}
7. ✓ The Magic Tree ^{2nd}
8. Topsy Turvy ✗
9. ✓ Peter Rabbit ^{2nd}
10. ✓ In the Mirror ^{2nd}
11. ✓ The Story of the Cloud ^{3rd}
12. ✓ The Little Raindrops ^{3rd}
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15. ✓ Through the Week ^{3rd}
16. ✓ The Kid and the Wolf ^{3rd}
17. I Taught My Cat to Clean My Room ✗
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+ 1st Term

1. Who will Bell the Cat?

+ 1st Term

1. A New Friend

+ 2nd Term

1. The Magic Tree

43 Mr. Chandra
44 Mrs. Pushpa
45 Mrs. M...



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101

A New Friend

1

Have you ever tried taking care of any animals? Share your story with the class.

Rehaan loves playing cricket and football, but what he loves most is dogs. Once a week, Rehaan goes to a painting class. One evening, Rehaan was going to the class in his car. He suddenly noticed three big boys throwing stones at a puppy. The puppy was trying to run away.

When Rehaan saw the puppy cry out, he quickly got out of the car. He also asked the driver to help save the puppy.

The driver and Rehaan took the frightened puppy home. When Rehaan's mother saw the puppy, she was not pleased. But after



hearing the story, she agreed to let the puppy stay that night. She showed Rehaan how to clean the puppy and together they fed it some milk.

Rehaan asked his mother if he could keep the puppy. His mother said that she would think about it. But if the puppy stayed, Rehaan would have to take care of it. He would have to get up even earlier to make his bed and then take the puppy for a walk. He would also have to make sure that the puppy did not miss its meals. Rehaan was ready to do all of this.



That night, Rehaan finished his homework quickly. After dinner, his mother helped him to make a bed for the puppy in his room. Rehaan prayed that his mother would let the puppy stay. The puppy playfully jumped around the room.

And then the little puppy curled up next to Rehaan and went to sleep.

New Words to Know

| | |
|----------------------|---|
| noticed | saw something suddenly |
| pleased | (here) happy |
| agreed | said yes to an idea |
| make your bed | clean your bed |
| curled up | (here) made a curved shape with the body to bend ✓ |

Comprehension

A1. Mark true (T) or false (F).

1. Rehaan loves to play cricket and football.
2. Two little boys were throwing stones at a puppy.
3. Rehaan prayed for gifts.
4. Rehaan makes his bed before going to school.

A2. Answer these questions.

1. What games does Rehaan like to play?
2. What were the boys doing?
3. How did Rehaan take care of the puppy?

A3. Think and answer.

1. Do you think Rehaan got to keep the puppy? Do you think he would be able to look after the puppy?

Word Wonder

B. Match the words in Column A with their opposites in Column B.

| A | B |
|---------|----------|
| 1. up | a. fast |
| 2. soft | b. down |
| 3. slow | c. short |
| 4. tall | d. night |
| 5. day | e. far |
| 6. near | f. hard |



Learn About Language

C1. Read these sentences.

- **Mother** is cooking.
- I have a pet **dog**.
- The **girl** swims in the **pool** every day.

Mother, dog, girl and **pool** are the names of a person, a place or an animal. They are **naming words**.

Underline the naming words.

1. I like to play with my father.
2. My brother likes to dance.
3. She is a doctor.
4. Our teacher is tall.

C2. Read these sentences.

- Hello, I am **Nisha**.
- This is my friend, **Rahul** and this is his cat, **Tim**.
- We live in **Goa**.

Sometimes some naming words tell us the **special names** of people, places or animals. They always begin with a capital letter.

Fill in the blanks with the special names of:

1. your best friend _____
2. your teacher _____
3. your father _____
4. your mother _____
5. your grandfather _____
6. your grandmother _____

C3. Fill in the blanks with words from the box.

tail sister Mr Rao cake Rumela

1. _____ is going to play the piano in the show.
2. My _____ can bake a _____.
3. The red dress belongs to _____.
4. The puppy has a curly _____.

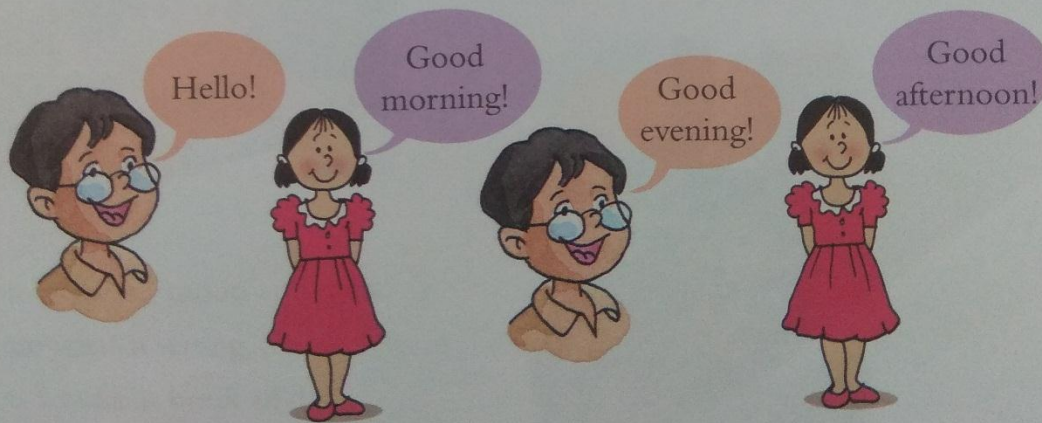
Language Lab

D1. Read these words aloud.

1. day way my
 say may hay
2. clay play tray
 fry slay pray

Circle the odd word in each set.

D2. When we meet someone, we greet the person. We use these expressions to greet people.



When we meet them, we say:

I'm happy to see you.

I'm glad to see you.

or

Nice to see you again.

Good to see you again.

We can also say, 'I am pleased to meet you!'

Listen to Anya and Arun greeting each other. Then, work in pairs and practise greeting each other.

Composition

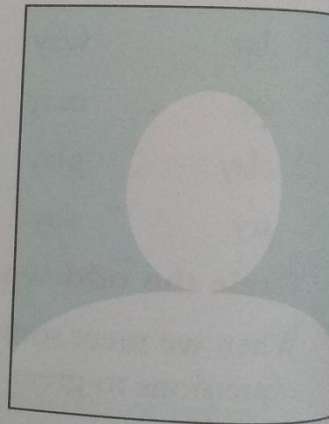
E. Complete this card about yourself. Paste your photograph in the box.

I am _____.

I am _____ years old.

I study in Class _____.

I go to _____ school.



Moon and Stars

2

What do you do when you get up in the morning? What do you do before you go to bed?

Moon and stars, moon and stars,
Shining up on high,
When I go to bed at night,
I see you in the sky.



Moon and stars, moon and stars,
Tell me what is wrong,
When I wake at break of day,
All of you are gone!



7

New Words to Know

break of day when the sun rises and a new day begins

wake get up from sleep

Comprehension

A1. Choose the correct answer.

1. The child sees the _____ at night.
a. moon and stars b. birds and sun
2. The child goes to bed _____.
a. at night b. in the morning
3. This child is speaking to _____.
a. his mother b. the moon and stars

A2. Answer these questions

1. Where does the child see the stars?
2. When does the child wake up?

A3. Think and answer.

1. What do you see when you wake up in the morning?

Word Wonder

B. Unscramble these words.



1. DSIRB _____

3. UNS _____

2. ONOM _____

4. SRTAS _____

| | | | | | | | | | | |
|----------|-----------------|----------------|------------------------|-------|--|--|---------------|-----------|-----------|-------------|
| XI C PHE | X ABC / XII PHE | VII A / VIII B | 40 Mr. Gambhir | | | | VII A / VII C | XI C PHE | XII C PHE | XI C PHE |
| | | | 41 Mr Shivesh Singh | XII C | | | VIII A HIST | XI C COMM | XI C COMM | VIII B HIST |
| | | XI A PHY | 42 New Physics Teacher | | | | XII B PHY | XII B PHY | IX D PHY | |

Now, put the words in the correct column.

| Things you see during the day | Things you see during the night |
|-------------------------------|---------------------------------|
| | |
| | |

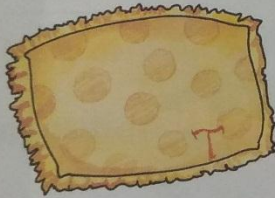
Learn About Language

C1. List any six things you see in your class.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Names of things are **naming words**.

C2. Read these sentences.



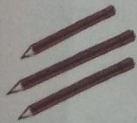
• **This is** a pillow.



• **These are** books.

We use **this is** to show one person or thing that is near. We use **these are** to show more than one person or thing that is near.

Fill in the blanks with This is or These are.



1. _____ my favourite book.

2. _____ Hari's pencils.



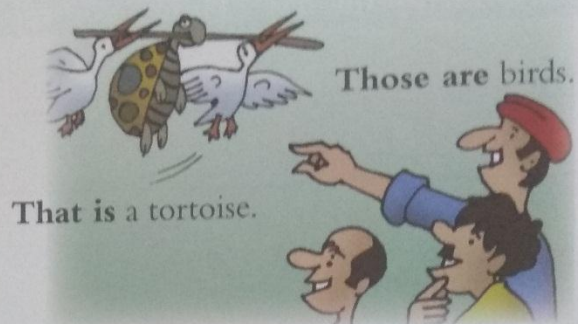
3. _____ pretty flowers.



4. _____ Jatin's dog.



C3. Now, read these sentences.



We use **that is** to show one person or thing that is far away. We use **those are** to show more than one person or thing that is far away.

Look at the picture and complete the sentences.



1. _____ a windmill.
2. _____ trees.
3. _____ a tractor.
4. _____ a brown field.
5. _____ sheep.
6. _____ a path.
7. _____ clouds.

Language Lab

D1. Read these words aloud.

moon soon room noon tool school

Now, read these words.

book look foot good hood took

Did you notice the difference between the two sounds of oo in these words?

D2. Listen to Ali talking about his favourite painting. Fill in the blanks.

Hello. I am Ali. I like _____. My _____ is a very good artist. She made a painting of a _____ for my birthday. It is called a _____. It shows a farm with _____. They are standing near a _____. There are _____ trees. There are two children playing under a _____. One of them is on a _____. The other is picking _____.

Now, describe what you see around you.

Composition

E. Complete the paragraph with the words in the box.

sun sky morning bed stars moon gone

The _____ and the _____ shine in the sky at night. When I go to _____ at night, I see them in the _____. When I wake up in the _____, the moon and stars are _____. Up in the sky, I see the _____ shining.

Activity

F. Look at the moon. What shape is it? Do you always see the moon in this shape? Draw the different shapes of the moon on a chart paper.

