

# St. Xavier's School, Doranda

P.O. -Doranda, Post Box – 16, Ranchi - 834002

## Outreach Programme

*“Turning setbacks into come backs”*

The Society of Jesus is not a new comer in the educational scene. We have been there for more than 450 years and the first significant steps were taken in Goa. Since those early days, much water has flowed under the bridge. Today our South Asian Assistancy runs 154 Secondary schools and 54 primary schools. The latest records state that 507 Jesuits are directly involved in secondary education and 96 in primary education. Clearly, this is a heavy investment in human resources. Nearly 2,00,000 students study in our schools and over 30 thousand alone in the primary level. The mustard see has grown into a huge tree.

Reflecting on actual situation today's world and responding to the call of Christ who had a special love and concern for the poor; the church and the Society of Jesus have made a *“referential option”* for the poor. This includes those without economic means, the handicapped, the marginalized and all those who are, in any sense, unable to live a life of full dignity. In Jesuit education this option is reflected both in the students that are admitted and in the type of formation that is given.

In order for parents, especially the poor, to exercise freedom of choice in the education of their children, Jesuit schools join in movements that promote free educational opportunity for all. The recovery of genuine equality of opportunity and genuine freedom in the area of education is concern that falls within the scope of our struggle for promotion of justice.

### Origin of the Project

In 2001, Fr. Superior, Fr. Principal took the challenge of penetrating into the areas where people led a life full of misery and misfortune due to their extreme poverty. They were unable to send their children to nearby schools as they were unable to pay the required fees. For these people food and cloth along with shelter mattered more important than anything else. It was very decisive step when St. Xavier's School, Doranda authority invited X.I.S.S. (Xavier Institute of Social Service, Ranchi) Personnel Management Students to conduct survey in and around Doranda, Hinoo, Argora and Dibadih area to gain an insight of their lifestyle which further ensured a better understanding of their social and economic status.

The survey highlighted that the most of the people were either rickshaw pullers, daily labourers or unemployed youth. It also brought in the fact in the light that the influx of people from various parts of state came in these areas in search of jobs, business and good climatic conditions. As a result, the new settlement pushed the Tribal and other poor communities into a number of small *tolas* which were already suffering from over crowdedness, unhealthy living conditions and serious economic problems.

Having conducted the vigorous survey, the Educational Project as an Outreach Programme, was started for five hamlets in the above stated areas for those children whose parents were too poor to pay for ordinary schooling. They were basically the children of rag pickers, rickshaw pullers and daily labourers. Keeping them in mind the main centre was started in St. Xavier's School, Doranda premise itself, whereas the other four centres were established in the villages, for which the Educational instructors were trained at X.I.S.S. Ranchi.

#### **Location of the Project:**

- |      |                              |   |
|------|------------------------------|---|
| i)   | St. Xavier's School, Doranda | : Teaching for dropouts and weaker students |
| ii)  | Madukum Ratu, Ranchi         | : Educational Activities                    |
| iii) | Kathar Cocha, Birsa Chowk    | : Educational Activities                    |
| iv)  | Koynar Toli, Dibadi          | : Educational Activities                    |
| v)   | Naya Toli, Dibadi            | : Educational Activities                    |

#### **Objectives:**

- To educate the underprivileged and the dropouts to help them with educational facilities.
- To make aware of their rights and duties.
- To raise their self-esteem, dignity and confidence.
- To develop their soft skills and make them responsible for life.
- To establish a community, based on equality irrespective of caste, creed and economic status.
- To promote their language, culture and tradition.
- To help them to take up self-employment.

#### **Activities:**

- Classroom teaching
- Sports and Games
- Cultural Programmes
- Celebration of National Festivals
- Exposure Programme
- Picnics
- House Visit
- Organizing Meeting with the villagers
- Organizing Free Health Check-up camp

#### **Achievements:**

**Academics:** The project is committed to uplift the literacy rate of the targeted groups to help them learn and grow to live well.

Number of students already passed:

- Class 10<sup>th</sup>: 400 students.
- Class 12<sup>th</sup>: 200 students.

### **Social Change in Village:**

One of the prime concerns of Outreach Programme is to bring in the awareness concerning their health and basic amenities. The project carries out educative and informative activities based on plantation and on hygienic living conditions. We also notice considerable changes due to such inputs provided to them through our efforts.

### **Motivation:**

The project intends to provide some counselling classes to the youth. For this, certain activities like youth meetings and other such related activities are sincerely conducted every now and then.

### **Health and Hygiene:**

It is impossible to separate health from hygiene as a good health cannot be attained without being hygienic. The project conducts medical camps and provides free medicines to the neediest ones. They are also guided to dispose off the waste safely in order to keep themselves healthy. The children are also given instructions on food habits and upkeeping of their houses.

### **Employment:**

Students, so far have been able to get through various jobs like police, clerk etc. whereas some of them are working in the private job like, in hospitals, hotels, petrol pumps etc. to name a few.

### **Vocational training:**

The Outreach Programme is also dedicated towards providing some training to the girls as well as boys so as to help them uplift their social and economic condition by training them for self-employment.

The two different training programme for them are as under:

<b>Students</b>	<b>Trade</b>	<b>Person In-Charge</b>
Girls	Tailoring	Tailoring Teacher
Boys	Carpentry	Carpentry Teacher

### **Future Plans:**

1. **Dispensary:** To start a dispensary in a village in Dibadih as the health facilities like public dispensaries or clinic are not available in these areas. Non-availability of medical services also forces them to go to private hospitals, *Vaid, Hakim* etc. for treatment which in turn costs them a lot of money.
2. **Cell Phone Repair:** Today the entire world is globally communicating with a device, called cell phone. It has opened up opportunities for new source of earning for the less privileged groups by engaging them in the self-employment as cell phone technicians for their repair. Opening up of a cell phone repair centre would enhance their economic and moral status.
3. **New Balwadi Centre:** We plan to start a new Balwadi Centre near the Air Port which is designated as backward area due to its low literacy rate.

**Financial Need:**

As the saying goes “If there is a will there is a way”. Finance being the backbone of any project, we also face crisis in its management. However, we depend on the generosity of the well-wishers and people of good will along with our little sources.

**Conclusion:**

Today our primary educational objective must be to form men and women for others; men and women who will live not for themselves, but for God...; men and women who cannot conceive of the love of God which does not include love for the least of the neighbours; men and women completely convinced that the love of God which does not issue in justice for men and women is a farce.

A microscopic view of the Centres functioning actively:

<b>Outreach Programme</b>							
SN	Centers	No of Instructors	Primary Students		Upper Primary		Total Students
			Boys	Girls	Boys	Girls	
1	SXD, Ranchi	9	12	18	134	137	301
2	Madhukam	2	29	56	-	-	85
3	Naya Toli, Dibadih	2	17	33	-	-	50
4	Koinartoli, Dibadih	2	22	25	-	-	47
5	Kathar Kocho, Birsa Chowk	2	21	22	-	-	43
<b>Total</b>		<b>17</b>	<b>101</b>	<b>154</b>	<b>134</b>	<b>137</b>	<b>526</b>

**Project** : Outreach Programme

**Nature** : Self-financed

**Kind** : Free Education

**Target Groups** : Underprivileged, dropouts, girls working as domestic helps and economically weaker students.

**Area Covered** : Doranda, Hinoo, Birsa Chowk, Argora, Dibadih and Nearby areas.

**Director** : Fr. Principal

**Co-Ordinator** : Mr. Rajesh Dungdung

**Manager (Finance)** : Fr. Superior