

St.Xaviers School , Doranda, Ranchi
Project Topics for Class 3 (2021 – 22)

General Guidelines

Please use **blank sheets** for **COVER PAGE** and **TITLE PAGE**.

COVER PAGE: Write only the Subject Name in all capital letters with your details as shown below.

TITLE PAGE: Write the name of the Topic in all capital letters and be creative in decorating it.

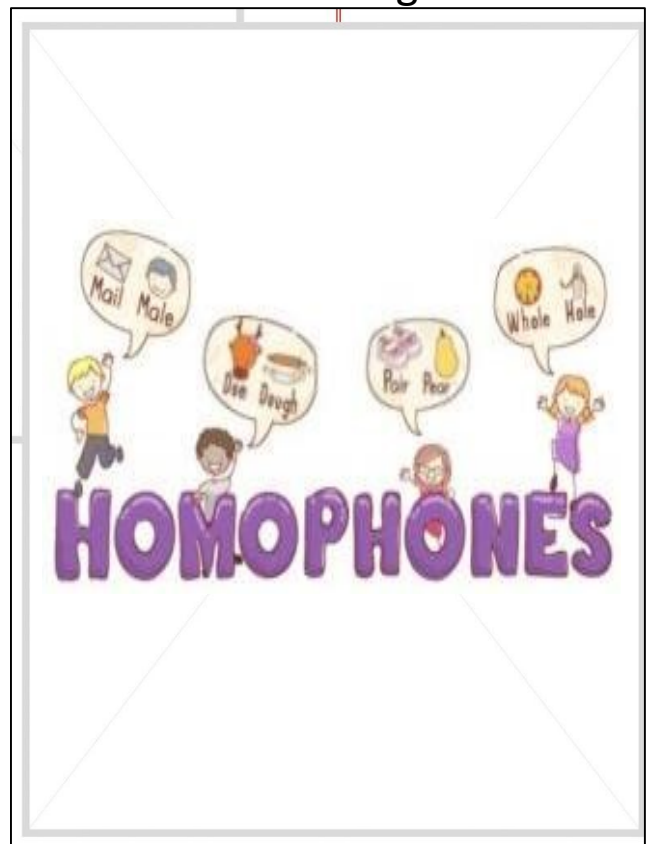
❖(This needs to be done for all subjects in a similar way except for **COMPUTERS**) ★

Interleaved project sheets to be used – Drawing/pasting to be done on the blank side and written work to be done on the ruled side.

Cover Page

| |
|---|
| <h1 style="color: red; margin: 0;">ENGLISH -1</h1> <h1 style="color: red; margin: 0;">LANGUAGE</h1> |
| <div style="border: 1px solid black; padding: 5px; width: fit-content;"><p>Name: _____</p><p>Class/Sec: _____</p><p>Roll No.: _____</p></div> |

Title Page



SUBJECT : ENGLISH 1 - LANGUAGE

Topic: *HOMOPHONES*

Words:

1. knight – night (page 1)
2. sea - see (page 2)
3. eight – ate (page 3)
4. rows – rose (page 4)
5. fair – fare (page 5)

Draw or stick pictures representing the words.

Night



Knight



Homophones

1. Knight - Night

a. Night -

b. Knight -

SUBJECT : ENGLISH 2- LITERATURE

Topic: “*REAL SANTA CLAUS*”

Use the blank side for drawing ,coloring, and pasting.

Use the ruled side to write on the topic given.

Page 1 and 2

Draw, color or paste the **various things associated with Christmas**

2 pages can be used to draw.

Page 3

Picture yourself as a Santa Claus and draw ,colour or paste by using colored sheets of paper along with your photo



Write the names of the things that you have drawn with a brief description on each

Page 3

Write a few lines on how you can be a Santa Claus to someone else.

SUBJECT : SCIENCE

Topic: *INSECTS*

Use the blank side for drawing and coloring
Use the ruled side to write on the topic given.

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| <p>Page 1 Draw, color and label the body parts of a HOUSE FLY</p> <p>Page 2 Draw ,color and name any one USEFUL INSECT</p> <p>Page 3 Draw , color and name any one HARMFUL INSECT</p> | <table border="1"><tr><td data-bbox="831 634 933 709"></td><td data-bbox="933 634 1463 709"></td></tr><tr><td data-bbox="831 709 933 741"></td><td data-bbox="933 709 1463 741">Page 1</td></tr><tr><td data-bbox="831 741 933 772"></td><td data-bbox="933 741 1463 772">Write the names of the body parts</td></tr><tr><td data-bbox="831 772 933 804"></td><td data-bbox="933 772 1463 804"></td></tr><tr><td data-bbox="831 804 933 835"></td><td data-bbox="933 804 1463 835"></td></tr><tr><td data-bbox="831 835 933 867"></td><td data-bbox="933 835 1463 867"></td></tr><tr><td data-bbox="831 867 933 898"></td><td data-bbox="933 867 1463 898"></td></tr><tr><td data-bbox="831 898 933 930"></td><td data-bbox="933 898 1463 930">Page 2</td></tr><tr><td data-bbox="831 930 933 961"></td><td data-bbox="933 930 1463 961">Write in what way the insect drawn is useful.</td></tr><tr><td data-bbox="831 961 933 993"></td><td data-bbox="933 961 1463 993"></td></tr><tr><td data-bbox="831 993 933 1024"></td><td data-bbox="933 993 1463 1024"></td></tr><tr><td data-bbox="831 1024 933 1056"></td><td data-bbox="933 1024 1463 1056"></td></tr><tr><td data-bbox="831 1056 933 1087"></td><td data-bbox="933 1056 1463 1087"></td></tr><tr><td data-bbox="831 1087 933 1119"></td><td data-bbox="933 1087 1463 1119"></td></tr><tr><td data-bbox="831 1119 933 1150"></td><td data-bbox="933 1119 1463 1150"></td></tr><tr><td data-bbox="831 1150 933 1182"></td><td data-bbox="933 1150 1463 1182">Page 3</td></tr><tr><td data-bbox="831 1182 933 1213"></td><td data-bbox="933 1182 1463 1213">Write in what way the insect drawn is harmful.</td></tr><tr><td data-bbox="831 1213 933 1245"></td><td data-bbox="933 1213 1463 1245"></td></tr><tr><td data-bbox="831 1245 933 1276"></td><td data-bbox="933 1245 1463 1276"></td></tr><tr><td data-bbox="831 1276 933 1308"></td><td data-bbox="933 1276 1463 1308"></td></tr><tr><td data-bbox="831 1308 933 1339"></td><td data-bbox="933 1308 1463 1339"></td></tr><tr><td data-bbox="831 1339 933 1371"></td><td data-bbox="933 1339 1463 1371"></td></tr></table> | | | | Page 1 | | Write the names of the body parts | | | | | | | | | | Page 2 | | Write in what way the insect drawn is useful . | | | | | | | | | | | | | | Page 3 | | Write in what way the insect drawn is harmful . | | | | | | | | | | |
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| | Page 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Write the names of the body parts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Page 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Write in what way the insect drawn is useful . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Page 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Write in what way the insect drawn is harmful . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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SUBJECT : SOCIAL STUDIES

Topic: *COMMUNITY HELPERS*

Use the blank side for drawing and coloring Use the ruled side to write on the topic given.

You can draw and color or make a cutout puppet (like the ones below and stick)

(any three – one on each page) of any community helper. Be creative.

On the ruled side- Write about the role of that person and the importance of that person in a community.



SUBJECT : MATHEMATICS

Topic: **ADDITION AND SUBTRACTION**

Page 1:

Make 1000

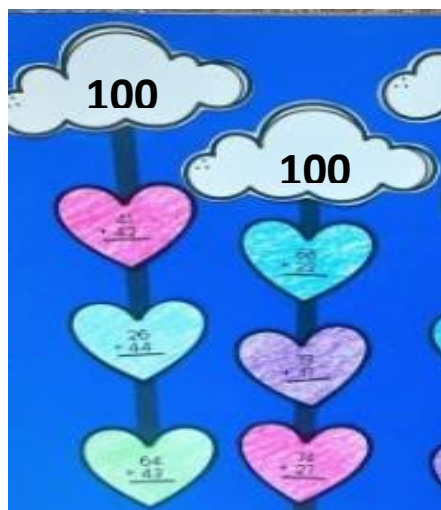
By using the numbers in the grid below, complete **Challenge 1** (*draw the table on the ruled side*) Please show the working out neatly on the ruled side

| | | | | |
|-----|-----|-----|-----|-----|
| 85 | 778 | 222 | 943 | 57 |
| 915 | 509 | 491 | 107 | 893 |
| 378 | 622 | 0 | 84 | 916 |

Challenge 1

Find **pairs** of numbers that **add up to 1000**.

Try to find 5 different pairs. You can be creative and cut out shapes like the one below in different colors and stick them on the blank side and write down your pairs.



Page 2:
Make 954

By using the numbers in the grid below, complete **Challenge 2** (*draw the table on the ruled side*). Please show the working out neatly on the ruled side

| | | | | |
|-----|-----|-----|------|------|
| 956 | 956 | 999 | 1234 | 280 |
| 2 | 4 | 45 | 1954 | 1000 |
| 22 | 958 | 0 | 1000 | 46 |

Challenge 2

Find pairs of numbers that **when subtracted gives the difference of 954**

Try to find 5 different pairs. Build a robot like the one below in different colors and stick them on the blank side and write down your pairs of numbers with the **difference (954)** in the center. On the arms, legs, and head you can write your pairs of numbers



SUBJECT : COMPUTER

Topic: INPUT DEVICES OF A COMPUTER

Cover Page:

Use **Green** colour paper for cover page.

Mention the following information in the cover page: -

School Name :

Project Topic :

Name :

Class / Sec :

Roll – No :

Subject :

Index:

Contents:

Paste pictures of any 5 input devices.

Write any three features about them.

NOTE: Use different pages for each input device.

SUBJECT : हिन्दी 1 / हिन्दी 2

Topic :

हिन्दी 1: विशेषण

विशेषण की परिभाषा लिखें तथा किन्हीं पाँच अलग-अलग वस्तुओं के चित्र बनाएँ तथा प्रत्येक वस्तु के बारे में दो-दो विशेषण शब्द लिखें।

जैसे - टमाटर (लाल टमाटर, गोल टमाटर)

हिन्दी 2: 'होली'

होली विषय पर निबंध लिखें तथा इस दिन प्रयोग होने वाली किन्हीं पाँच वस्तुओं के चित्र बनाएँ।

GUIDELINES FOR MAKING HINDI PROJECT (परियोजना कार्य)

1. सभी कार्य Interleaf pages पर करें।
2. प्रथमपृष्ठ को सजाकर उस पर निम्नलिखित चीज़ें लिखें-
हिन्दीपरियोजना कार्य
नाम-
कक्षा-वर्ग-
अनुक्रमांक-
शिक्षिका का नाम-
3. द्वितीयपृष्ठ पर विषय सूची (Index) लिखें।
4. तृतीयपृष्ठ पर प्रोजेक्ट का शीर्षक लिखकर दिए गए विषय पर लिखना आरम्भ करें।
5. अंत में आभारज्ञापन (acknowledgement) लिखें।
6. सभी चित्र Interleaf pages के white pages पर चिपकाएँ।
7. सभी तैयार पृष्ठों को एक stick file में रखें तथा बताए गए समय पर जमा करें।