

# ST. XAVIER'S SCHOOL

(Affiliated to the council for the Indian School Certificate Examinations, New Delhi)
P. O. - Doranda, P.B. - 16, Ranchi - 834002 (Jharkhand) INDIA

### School Code - JH031

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| _etter No  | Date            |  |  |
|--|-----------------|--|--|
| The state of the s | 15 October 2024 |  |  |

## **ENDEAVOUR**

Theme: 'Feather of Faith: Soaring to New Heights'

Dear Contributors.

We are delighted to invite writings and art pieces for ENDEAVOUR 2024-2025 on the theme 'Feathers of Faith: Soaring to New Heights'. The theme for the edition 2024-2025 is to celebrate the flight of faith to new altitudes. Soaring means flying high up in the air with ease, often with sense of grace and freedom. Metaphorically, it implies rising or advancing to a higher level of achievement or success. This flight of faith towards freedom for somebody can be simply sitting and reading a novel or just deeply thinking about anything. In the same way, Faith is a subject which can be very personal, not based on any religious norm particularly, but the idea of goodness and morality in humans. This theme embraces the idea of having courage and strength to launch a flight of faith which may be by helping a needy, walking an extra mile or deepest sense of relief one gets after doing anything worth for the soul's satisfaction. Feathers always help us to soar but feathers of faith add a dimension of spirituality to it. This year we engage ourselves to discover these flights so that we are reminded of our values, morality and goodness to be germane to our own existence as human beings crafted by the divine.

Kindly share with us, how you feel about your *feathers of faith* and how we can be convinced that your ideas can fuel imagination, give motivation to others or might force somebody to deeply ponder upon it. The editorial board is eager and excited to accept your submissions on what you believe in when we say *faith*. It may be your belief in God, parents, teachers, elders, a loved one, friendship, trust, love, relationships, solitude, or your idea of anything which gives you belief to soar high or to try to fly knowing that there is something which gives your wings the support to attempt this flying. One of the Scriptural text states, 'faith as small as a mustard seed can enable you to do anything, including moving mountains." We wish to know about this very little mustard seed of yours. We believe in expressions which are from the head, heart and soul and therefore, provide you the freedom to choose from the given subthemes or something novel you can think related to it.

Prose, poetry, reflections, creative writing, essays, experimental writings and art pieces are invited on the following sub-themes but not restricted to it:

Class wise distribution of the sub topics:

| Sub Topics                   | Sub Topics            | Sub Topics                                      |  |  |
|------------------------------|-----------------------|---|--|--|
| • Love                       | Purpose of Life       | <ul> <li>Joint family tradition</li> </ul>      |  |  |
| • Belief                     | Joyful Existence      | Walking with the Wise                           |  |  |
| <ul> <li>Solitude</li> </ul> | Faith on teachers     | <ul> <li>Acceptance, hope, faith</li> </ul>     |  |  |
| <ul> <li>Morality</li> </ul> | Best Way to live      | Connection with Divine                          |  |  |
| • Growth                     | Influence of Saints   | <ul> <li>My relationship with God</li> </ul>    |  |  |
| Introspection                | Faith on Scriptures   | <ul> <li>Faith on parents and elders</li> </ul> |  |  |
| Family values                | Spiritual awakening   | Friendship and like bonds                       |  |  |
| Prayerful Life               | Faith in the almighty | Cultivating sense of purpose                    |  |  |

foreight 12024 The Principal ST. XAVIER'S SCHOOL P.O. DORANDA, P. BOX - 16 RANCHI - 834 002, JHARKHAND

| Spiritual Quest                      | Service to humanity   | Willingness and Determination                              |
|--------------------------------------|-----------------------|--|
| <ul> <li>Self-discipline</li> </ul>  | My best mentor/guide  | <ul> <li>Reasons behind happenings of the day</li> </ul>   |
| <ul> <li>Faith on oneself</li> </ul> | Spirit of discernment | <ul> <li>Trust that gives confidence and vision</li> </ul> |
| Spiritual Leader                     | Child-like simplicity |  |

| Classes                              | Topics  | Classes                     | Topic   |
|--------------------------------------|---|-----------------------------|---|
| Standards<br>VI,<br>VII<br>&<br>VIII | <ul> <li>Faith in the Almighty</li> <li>Faith on teachers</li> <li>Faith on parents and elders</li> <li>Family values</li> <li>Childlike simplicity</li> <li>Best way to live</li> <li>Walking with the wise</li> </ul> | Standards<br>XI<br>&<br>XII | <ul> <li>Solitude</li> <li>Introspection</li> <li>Spiritual quest</li> <li>Spirit of Discernment</li> <li>Spiritual awakening</li> <li>Discovering ways to awaken your faith</li> <li>Steps towards conservation of the planet</li> </ul> |
| Standards<br>IX<br>&<br>X            | <ul> <li>Faith on Scriptures</li> <li>Faith on oneself</li> <li>Spiritual Leaders</li> <li>Purpose of life/my life</li> </ul>   |                             | <ul> <li>Discovering ways to awaken your faith</li> <li>Acceptance, hope &amp; faith,</li> <li>Self-discipline</li> </ul>   |

Please submit to us something which is dreamy, real, surreal, fancy, imaginative which gives us an idea of what you perceive on 'Feathers of Faith: Soaring to New Heights'. We are excited and eager to read your thoughts.

Writings may be in the form of essays, reflections, articles, anecdotes, poetry and art pieces (sketches, doodles, paintings).

#### **Guidelines for Submission of Articles for ENDEVOURS 2024-25**

- 1. The last date of the submission of articles for ENDEVOUR is 30 November 2024.
- 2. The above distribution of the topic has been done for the convenience of the students. However, the students are free to write on any of the above-mentioned topics and submit their articles or reflections.
- The articles written in English should be typed in Microsoft Word Document using Times New Roman FONT with font size 12. Only the open files will be accepted. PDF files of the articles will NOT be accepted.
- 4. The Hindi articles should be hand written and submitted to the teachers in charges given below in the list. If a writer wants to type and submit, the same, it should be typed in Microsoft Word Document with Walkman Chanakya or kurti dev 013 FONT with font size 14.
- The writers should mention their names, class, roll number and section clearly on the top left-hand side of the page of their articles, else they will be rejected.
- Hand written articles can be submitted. In JPEG format drawings, photographs and art pieces can be submitted.
- 7. All the writings must be the **original** and **NOT copied** from some secondary or other sources. All plagiarised content will be rejected straightaway. All generated content will be rejected.
- 8. Please send your articles only to the given email ID: endeavour2425@stxaviersschool.com
- Please note that once the essays, reflections, articles, anecdotes, poetry and art pieces (sketch, doodle, painting) have been submitted to the school, they become the properties of the school and the school will

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have the sole authority over them. The school will have its own freedom and right to choose or to reject any script depending on its quality.

10. The school will have its own liberty to select and edit the articles wherever required to keep the standard of the articles.

# हिन्दी भाग

शीर्षक: 'आस्था के पंखः नई ऊँचाइयों की ओर उड़ान'

## प्रिय योगदान कर्ताएँ

हम आपको 'एंडेवर 2024—25' के विषय 'आस्था के पंख: नई ऊँचाइयों की ओर उड़ान' पर लेखन और कला प्रस्तुतियाँ देने के लिए आमंत्रित करते हैं। 'आस्था के पंख: नई ऊँचाइयों की ओर उड़ान' का विषय 2024—25 के संस्करण का हिस्सा है जो आस्था की उड़ान को नई ऊँचाइयों पर ले जाने का प्रतीक है।" सोअरिंग का अर्थ है ऊँचाइयों तक उड़ान भरना — यह शक्ति साहस, अनुग्रह और स्वतंत्रता का संकेत है। रूपक रूप से, यह उड़ान हमें उन क्षेत्रों की ओर ले जाती है जहाँ हमें आन्तरिक शांति और सफलता मिलती है। यह किसी के जीवन की दिशा में विश्वास की उड़ान है, जिसमें हम गहराई से सोचते हैं और कुछ भी करने के लिए सक्षम महसूस करते हैं। इसी तरह आस्था मानवता के लिए एक आश्रय के रूप में कार्य करती है, न केवल किसी विशेष धार्मिक परंपरा पर आधारित, बल्कि अच्छाई और मानवीय मूल्यों के विचार पर भी। यह विषय साहस और शक्ति के विचार को गले लगाता है, जो हमें आस्था के पंखों पर आगे बढ़ने की शक्ति देता है— चाहे वो ध्यान करना हो, या किसी को सुकून प्रदान करना हो। इससे हमें संतोष प्राप्त होता है। आस्था के पंख हमें एक गहरी आध्यात्मिक शांति का अनुभव कराते हैं। इस प्रकार हम इस उड़ान के माध्यम से नैतिकता, मूल्यों और मानवता के दिव्य संबंध को खोजने के लिए दूसरों को आमंत्रित करते हैं।

हमारे साथ आप यह साझा करें कि "आस्था के पंख" विषय में आप क्या महसूस करते हैं और कैसे इसे नई ऊँचाइयों तक ले जाया जा सकता है। आपकी कल्पनाएँ कैसे प्रेरणा प्रदान कर सकती हैं या दूसरों को उनके स्वयं के प्रयासों में कैसे सहायक हो सकती है? हमारी संपादकीय टीम उत्साहित है और आपकी प्रस्तुतियों का स्वागत करने के लिए तत्पर है। जब आप अपनी आस्था में विश्वास द्वारा प्रेरित हों, माता—पिता, शिक्षक, दोस्ती, प्रेम, रिश्ते, एकाकीपन या जीवन के किसी भी पहलू द्वारा प्रेरित हों, जिसने आपको एक यात्रा पर ले गया हो। हमें यह भी जानने में रूचि है कि आप कैसे बहुत कमजोर पंख के होते हुए भी उड़ान भर सकते हैं। पवित्र बाइबिल का कथन 'एक छोटे सरसों के दाने के समान आस्था आपको कुछ भी करने की क्षमता प्रदान करती है यही नहीं, आस्था से पहाड़ भी हिला सकते हैं।"

प्रसंग, कविता, रचनात्मक लेखन और निबंध - निम्नलिखित उप-विषयों पर आमंत्रित की जाती है:-

प्यार
 विश्वास
 नीतिकता
 अकेलापन
 पारिवारिक परंपराओं में आस्था
 आध्यात्मिक नेतृत्व
 अपनी आस्था को पुनः जागृत
 करने के तरीके ढूँढना
 परमात्मा से संबंध
 विनभर की घटनाओं के पीछे कारण

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| ■ वृद्धि / बढ़त                           | <ul> <li>बाल जीवन की सरलता</li> </ul>         | <ul> <li>जीने का सबसे अच्छा तरीका</li> </ul>    |
|---|---|---|
| <ul> <li>आत्मिनिरीक्षण</li> </ul>         | <ul> <li>ईश्वर के साथ मेरा संबंध</li> </ul>   | • स्वीकृति जो विश्वास                           |
| <ul> <li>परिवार के मूल्य</li> </ul>       | <ul> <li>निर्णय लेने की क्षमता</li> </ul>     | <ul> <li>इच्छा और दृढ़ संकल्प</li> </ul>        |
| • स्वयं पर आस्था                          | <ul> <li>ज्ञानी के साथ चलना</li> </ul>        | <ul> <li>आध्यात्मिकता की खोज</li> </ul>         |
| • संतो का प्रभाव                          | <ul> <li>आनन्दमय अस्तित्व</li> </ul>          | • दोस्ती और जीवन बंधन                           |
| • आत्म अनुशासन                            | <ul> <li>सर्वशक्तिमान में आस्था</li> </ul>    | <ul> <li>पृथ्वी के संरक्षण के लिए आप</li> </ul> |
| <ul> <li>प्रार्थनापूर्ण जीवन</li> </ul>   | <ul> <li>आध्यात्मिक जागरूकता</li> </ul>       | ये कदम उठा सकते हैं।                            |
| <ul> <li>जीवन का उद्देश्य</li> </ul>      | • उद्देश्य के साथ जीना                        |   |
| <ul> <li>बच्चों के प्रति आस्था</li> </ul> | <ul> <li>शिक्षक एवं बड़ों पर आस्था</li> </ul> |   |

# The essays, articles, anecdotes, poetry and art pieces (sketches, doodles, paintings) for the School magazine <u>'Endeavour'</u> may be submitted to the following teachers:

| Classes           | Essays, reflections, anecdotes,<br>stories<br>(Submission and Editing) |  | Poetry & quotes<br>(Submission and Editing)        |   | Art pieces<br>(Photos, paintings,<br>sketches, doodles)                 |  | Overall Editing   |
|-------------------|--|--|--|---|---|--|---|
|                   | English  | Hindi  | English  | Hindi &<br>Regional<br>Languages                |   |  |   |
| K.G.,<br>Prep.    | Mrs. Manisha   | Mrs. Sudha<br>Kumari                             | Mrs. Sushma<br>Tirkey                              | Miss Shobha                                     | Mrs. Shukla   | Mrs. Sudha<br>Kumari                             | Mrs. Manisha,<br>Mrs. Simmi   |
| 1                 | Mrs. Arpita Das  | Mrs. Sushma                                      | Mrs. Milka<br>Kujur                                | Mrs. Rushma                                     | Miss Dipti,<br>Mrs. Swarnali  | Miss Shobha                                      | Mrs. Sushma,<br>Mrs. Milka  |
| 2<br>&<br>3       | Mrs. Payal,<br>Mrs. Chitrali   | Miss Preeti,<br>Mrs. Dolly                       | Mrs. Sylvia,<br>Mrs. Regina                        | Miss Preeti,<br>Mrs. Dolly                      | Mrs. Madhurima,<br>Mrs. Kirti   | Ms Naina,<br>Ms. Amrita                          | Mrs. Sylvia,<br>Miss Preeti,  |
| 4<br>&<br>5       | Mrs. Aparna,<br>Mrs. Ruchi   | Mrs. Bernadette,<br>Mrs. Bibiyana                | Mrs. Mousumi,<br>Mrs. Archana                      | Mrs. Nazmi,<br>Mrs.<br>Bibiyana                 | Mrs. Raina,<br>Mrs. Neel K.   | Mrs. Ajit,<br>Mrs.<br>Bernadette                 | Mrs. Mousumi,<br>Mrs. Bibiyana  |
| 6,<br>7<br>&<br>8 | Mrs. Asra,<br>Ms. Ankita,<br>Ms. Divya<br>Snehal                       | Mrs. Christina,<br>Mr. Sanjay,<br>Mrs. Renu Jha, | Mr. Kamal,<br>Ms. Ankita,<br>Ms. Divya<br>Snehal   | Mrs.<br>Christina,<br>Mr. Sanjay,<br>Mrs. Renu, | Ms. Puja Priya,<br>Mrs. Anita Soy,<br>Mrs. Rashmi T.,<br>Br. Ravi Kindo | Mrs. Pallavi,<br>Ms.<br>Minakshi,<br>Ms. Shweta, | (Std. 6,7,8,9)<br>Mrs. Jasleen K.<br>Kujur,                             |
| 9<br>&<br>10      | Mrs. Nabonita,<br>Mrs. Kessica   | Mrs. Sunita,<br>Mrs. Nidhi,<br>Mrs. Suniti       | Mrs. Nabonita,<br>Mrs. Kessica,<br>Mrs. Jasleen K. | Mrs. Sunita,<br>Mrs. Nidhi,<br>Mrs. Suniti      | Mrs. Jensi,<br>Mrs. Angela  | Mrs. Jyoti,<br>Mrs. Shreya,                      |   |
| 11<br>&<br>12     | Ms. Neha Alam,<br>Ms. Allien   | Mrs. Alka,<br>Ms. Beauty                         | Mrs. Rema T. D.                                    | Mrs. Alka,<br>Ms. Beauty                        | Mrs. Rashmi<br>Srivastava,<br>Mr. Ratan Bh.,<br>Mrs. Reshma T.          | Md. Taj,<br>Ms. Sukriti,                         | (Std. 10, 11, 12 &<br>Teachers)<br>Mrs. Rema T. Das,<br>Br. Ravi Sushil |
| Teach             | Ms. Neha Alam  | Mrs. Alka,<br>Mrs. Suniti,                       | Mrs. Rema T. D.                                    | Mrs. Alka,<br>Mrs. Suniti,                      | Ms. Neha Alam,<br>Mrs. Rema T. D.                                       | Mrs. Alka,<br>Mrs. Nidhi                         | Mrs. Alka,<br>Mrs. Rema T. D.   |

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